Vermont Assessment Summary 2002

PS055 Cabot School

| 1 155 C55 III CIIL 5 dillillidi y C v Ci dil | Assessment Summary | Overal | l |
|--|--------------------|--------|---|
|--|--------------------|--------|---|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 7% | 79% | 0% | 14% | 79% |
| Reading Basic Understanding | 14 | 0% | 0% | 14% | 64% | 21% | 0% | 86% |
| Writing Conventions | 14 | 0% | 21% | 43% | 36% | 0% | 21% | 36% |
| Writing Effectiveness | 14 | 0% | 57% | 29% | 14% | 0% | 57% | 14% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 36% | 29% | 36% | 0% | 36% | 36% |
| Problem Solving | 14 | 7% | 71% | 14% | 7% | 0% | 79% | 7% |
| Skills | 14 | 0% | 29% | 7% | 36% | 29% | 29% | 64% |
| GRADE 5 | | | | | | | 1 | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 26 | 0% | 0% | 54% | 27% | 19% | 0% | 46% |

| 1 155 C55 III CIIL 5 dillillidi y C v Ci dil | Assessment Summary | Overal | l |
|--|--------------------|--------|---|
|--|--------------------|--------|---|

GRADE 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 21 | 0% | 10% | 48% | 38% | 5% | 10% | 43% |
| Reading Basic Understanding | 21 | 0% | 5% | 10% | 81% | 5% | 5% | 86% |
| Writing Conventions | 21 | 0% | 5% | 38% | 57% | 0% | 5% | 57% |
| Writing Effectiveness | 21 | 0% | 0% | 48% | 52% | 0% | 0% | 52% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 22 | 0% | 41% | 23% | 27% | 9% | 41% | 36% |
| Problem Solving | 22 | 5% | 41% | 18% | 18% | 18% | 45% | 36% |
| Skills | 22 | 0% | 5% | 32% | 27% | 36% | 5% | 64% |
| GRADE 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 20 | 0% | 5% | 50% | 45% | 0% | 5% | 45% |
| Reading Basic Understanding | 20 | 0% | 0% | 35% | 60% | 5% | 0% | 65% |
| Writing Conventions | 20 | 0% | 0% | 10% | 65% | 25% | 0% | 90% |
| Writing Effectiveness | 20 | 0% | 0% | 15% | 80% | 5% | 0% | 85% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 19 | 0% | 16% | 32% | 32% | 21% | 16% | 53% |
| Problem Solving | 19 | 5% | 21% | 11% | 58% | 5% | 26% | 63% |
| Skills | 19 | 0% | 5% | 26% | 16% | 53% | 5% | 68% |
| GRADE 11 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | Honors |
| Science | 18 | 0% | 17% | 28% | 44% | 11% | 17% | 56% |

| Assessment Summary Geno | er |
|-------------------------|----|
| | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ | |
|---------------|---|---|--------|-------|--------|----------|---------|-----------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|--------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | | |
| Maic | | | | | | | I ittle= | Standard⊥ |
| Maic | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | Below * | Honors * |

| Female | | | | | | | Little+ | Standard+ |
|--------------------------|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | Little | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Concepts Problem Solving | | | | • | | | | |

| Assessment Summary | 7 Gender |
|--------------------|----------|
|--------------------|----------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| - | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | 0% | 0% | 53% | 29% | 18% | 0% | 47% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| GRADE | 8 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 15% | 62% | 23% | 0% | 15% | 23% |
| Reading Basic Understanding | * | 0% | 8% | 15% | 77% | 0% | 8% | 77% |
| Writing Conventions | * | 0% | 8% | 38% | 54% | 0% | 8% | 54% |
| Writing Effectiveness | * | 0% | 0% | | | 0% | 0% | 38% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 46% | 23% | 15% | 15% | 46% | 31% |
| Problem Solving | * | 8% | 38% | 31% | 15% | 8% | 46% | 23% |
| Skills | * | 0% | 8% | 38% | 23% | 31% | 8% | 54% |

| Assessment Summary G | Gender |
|----------------------|--------|
|----------------------|--------|

GRADE 10

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 50% | 42% | 0% | 8% | 42% |
| Reading Basic Understanding | * | 0% | 0% | 50% | 42% | 8% | 0% | 50% |
| Writing Conventions | * | 0% | 0% | 17% | 58% | 25% | 0% | 83% |
| Writing Effectiveness | * | 0% | 0% | 8% | 83% | 8% | 0% | 92% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 18% | 27% | 36% | 18% | 18% | 55% |
| Problem Solving | * | 0% | 27% | 9% | 55% | 9% | 27% | 64% |
| Skills | * | 0% | 9% | 18% | 27% | 45% | 9% | 73% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Female | | | | | | | Little+ | Standard+ |
|---------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 18% | 27% | 36% | 18% | 18% | 55% |

| Assessment Summary Race/ | Ethnicity |
|--------------------------|-----------|
|--------------------------|-----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADF 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 7% | 79% | 0% | 14% | 79% |
| Reading Basic Understanding | 14 | 0% | 0% | 14% | 64% | 21% | 0% | 86% |
| Writing Conventions | 14 | 0% | 21% | 43% | 36% | 0% | 21% | 36% |
| Writing Effectiveness | 14 | 0% | 57% | 29% | 14% | 0% | 57% | 14% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 36% | 29% | 36% | 0% | 36% | 36% |
| Problem Solving | 14 | 7% | 71% | 14% | 7% | 0% | 79% | 7% |
| Skills | 14 | 0% | 29% | 7% | 36% | 29% | 29% | 64% |
| GRADE 5 | | | | | | | • | |

| White | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | Honors |
| Science | 26 | 0% | 0% | 54% | 27% | 19% | 0% | 46% |

| Assessment Summary Race/ | Ethnicity |
|--------------------------|-----------|
|--------------------------|-----------|

GRADE 8

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 21 | 0% | 10% | 48% | 38% | 5% | 10% | 43% |
| Reading Basic Understanding | 21 | 0% | 5% | 10% | 81% | 5% | 5% | 86% |
| Writing Conventions | 21 | 0% | 5% | 38% | 57% | 0% | 5% | 57% |
| Writing Effectiveness | 21 | 0% | 0% | 48% | 52% | 0% | 0% | 52% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 21 | 0% | 43% | 19% | 29% | 10% | 43% | 38% |
| Problem Solving | 21 | 5% | 38% | 19% | 19% | 19% | 43% | 38% |
| Skills | 21 | 0% | 5% | 33% | 24% | 38% | 5% | 62% |
| GRADE 10 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 20 | 0% | 5% | 50% | 45% | 0% | 5% | 45% |
| Reading Basic Understanding | 20 | 0% | 0% | 35% | 60% | 5% | 0% | 65% |
| Writing Conventions | 20 | 0% | 0% | 10% | 65% | 25% | 0% | 90% |
| Writing Effectiveness | 20 | 0% | 0% | 15% | 80% | 5% | 0% | 85% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 19 | 0% | 16% | 32% | 32% | 21% | 16% | 53% |
| Problem Solving | 19 | 5% | 21% | 11% | 58% | 5% | 26% | 63% |
| Skills | 19 | 0% | 5% | 26% | 16% | 53% | 5% | 68% |
| GRADE 11 | | | | | | | | |

| White | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | Honors |
| Science | 18 | 0% | 17% | 28% | 44% | 11% | 17% | 56% |

| Assessment | Summary | Disability |
|------------|---------|------------|
| | | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Stude | | | | | | Little+ | Standard+ | |
|-------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | 's | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 15% | 8% | 77% | 0% | 15% | 77% |
| Reading Basic Understanding | * | 0% | 0% | 15% | 62% | 23% | 0% | 85% |
| Writing Conventions | * | 0% | 23% | 38% | 38% | 0% | 23% | 38% |
| Writing Effectiveness | * | 0% | 62% | 23% | 15% | 0% | 62% | 15% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 38% | 31% | 31% | 0% | 38% | 31% |
| Problem Solving | * | 8% | 69% | 15% | 8% | 0% | 77% | 8% |
| Skills | * | 0% | 31% | 8% | 31% | 31% | 31% | 62% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Honors 22% | Little+ Below | Standard+ Honors |
|---------------|---------------|---------------------|
| 22% | 0.0/ | 500/ |
| / 0 | 0% | 52% |
| | Little+ | Standard+ |
| Honors | | Honors |
| * | * | * |
| H | | 2010 |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 11% | 42% | 42% | 5% | 11% | 47% |
| Reading Basic Understanding | * | 0% | 5% | 11% | 79% | 5% | 5% | 84% |
| Writing Conventions | * | 0% | 0% | 42% | 58% | 0% | 0% | 58% |
| Writing Effectiveness | * | 0% | 0% | 42% | 58% | 0% | 0% | 58% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 42% | 21% | 32% | 5% | 42% | 37% |
| Problem Solving | * | 5% | 37% | 21% | 21% | 16% | 42% | 37% |
| Skills | * | 0% | 0% | 37% | 26% | 37% | 0% | 63% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Assessment Summary | Disability |
|---------------------------|------------|
| | |

GRADE 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 53% | 47% | 0% | 0% | 47% |
| Reading Basic Understanding | * | 0% | 0% | 35% | 59% | 6% | 0% | 65% |
| Writing Conventions | * | 0% | 0% | 6% | 71% | 24% | 0% | 94% |
| Writing Effectiveness | * | 0% | 0% | 18% | 76% | 6% | 0% | 82% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Reading Basic Understanding Writing Conventions | * | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 6% | 31% | 38% | 25% | 6% | 63% |
| Problem Solving | * | 0% | 13% | 13% | 69% | 6% | 13% | 75% |
| Skills | * | 0% | 0% | 19% | 19% | 63% | 0% | 81% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| F | | | | | | | | |
| Problem Solving | * | * | * | * | * | * | * | * |
| • | * | * | * | * | * | * | * | * |

GRADE II

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 18% | 29% | 41% | 12% | 18% | 53% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | Free/Reduced Lunch/Milk |
|--------------------|--------------------------|
| Assessment summary | rice/iteduced Lunch/wilk |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADF 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | |
| | * | * | * | * | * | * | Below * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------------------|--------|-------------|------------|-------------|---------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | - • • | 64 . 1 . 1 |
| | | | | | | | Liftle+ | - Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Concepts Problem Solving | | | | · | | | Below | Honors |

| Assessment Summary | Free/Rec | duced | Lunch/Milk | Ĺ |
|--------------------|----------|-------|------------|---|
| | | | | |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not Free/Red | duced | | | | | | | Little+ | Standard+ |
|--------------|-------|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | 0% | 0% | 53% | 24% | 24% | 0% | 47% |
| Free/Reduce | d | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| GRADE | 8 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 43% | 50% | 7% | 0% | 57% |
| Reading Basic Understanding | * | 0% | 7% | 7% | 79% | 7% | 7% | 86% |
| Writing Conventions | * | 0% | 7% | 29% | 64% | 0% | 7% | 64% |
| Writing Effectiveness | * | 0% | 0% | 36% | 64% | 0% | 0% | 64% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Danding Analysis & Intermedati | | | | | | | | |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| | | | | | | Little+ | Standard+ |
|---|---------------------------------------|------------------------------|---|---|--|---|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 36% | 14% | 36% | 14% | 36% | 50% |
| * | 0% | 36% | 14% | 21% | 29% | 36% | 50% |
| * | 0% | 0% | 21% | 29% | 50% | 0% | 79% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * * * * * * * | * 0% * 0% * 0% N Little * * | * 0% 36% * 0% 36% * 0% 0% N Little Below * * * | * 0% 36% 14% * 0% 36% 14% * 0% 0% 21% N Little Below Nearly * * * * * | * 0% 36% 14% 36% * 0% 36% 14% 21% * 0% 0% 21% 29% N Little Below Nearly Achieved * * * * * * | * 0% 36% 14% 36% 14% * 0% 36% 14% 21% 29% * 0% 0% 21% 29% 50% N Little Below Nearly Achieved Honors * * * * * * * * | * 0% 36% 14% 36% 14% 36% * 0% 36% 14% 21% 29% 36% * 0% 0% 21% 29% 50% 0% Nearly Achieved Honors * * * * * * * * * * * * |

| Assessment Summary | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Problem Solving | * | * | * | * | * | * | * | * |
| Problem Solving Skills | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 7% | 36% | 43% | 14% | 7% | 57% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment S | Summary | English | Language 1 | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 7% | 79% | 0% | 14% | 79% |
| Reading Basic Understanding | 14 | 0% | 0% | 14% | 64% | 21% | 0% | 86% |
| Writing Conventions | 14 | 0% | 21% | 43% | 36% | 0% | 21% | 36% |
| Writing Effectiveness | 14 | 0% | 57% | 29% | 14% | 0% | 57% | 14% |

MATHEMATICS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 36% | 29% | 36% | 0% | 36% | 36% |
| Problem Solving | 14 | 7% | 71% | 14% | 7% | 0% | 79% | 7% |
| Skills | 14 | 0% | 29% | 7% | 36% | 29% | 29% | 64% |
| GRADE 5 | | | | | | | 1 | |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 26 | 0% | 0% | 54% | 27% | 19% | 0% | 46% |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Not English Language Leari | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 21 | 0% | 10% | 48% | 38% | 5% | 10% | 43% |
| Reading Basic Understanding | 21 | 0% | 5% | 10% | 81% | 5% | 5% | 86% |
| Writing Conventions | 21 | 0% | 5% | 38% | 57% | 0% | 5% | 57% |
| Writing Effectiveness | 21 | 0% | 0% | 48% | 52% | 0% | 0% | 52% |

MATHEMATICS

| Not English Language I | Learners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 21 | 0% | 43% | 19% | 29% | 10% | 43% | 38% |
| Problem Solving | 21 | 5% | 38% | 19% | 19% | 19% | 43% | 38% |
| Skills | 21 | 0% | 5% | 33% | 24% | 38% | 5% | 62% |
| GRADE 10 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 20 | 0% | 5% | 50% | 45% | 0% | 5% | 45% |
| Reading Basic Understanding | 20 | 0% | 0% | 35% | 60% | 5% | 0% | 65% |
| Writing Conventions | 20 | 0% | 0% | 10% | 65% | 25% | 0% | 90% |
| Writing Effectiveness | 20 | 0% | 0% | 15% | 80% | 5% | 0% | 85% |

MATHEMATICS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 19 | 0% | 16% | 32% | 32% | 21% | 16% | 53% |
| Problem Solving | 19 | 5% | 21% | 11% | 58% | 5% | 26% | 63% |
| Skills | 19 | 0% | 5% | 26% | 16% | 53% | 5% | 68% |
| GRADE 11 | | | | | | | | |

| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | | Honors |
| Science | 18 | 0% | 17% | 28% | 44% | 11% | 17% | 56% |